

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	Kineziološki vidiki raziskovanja: Družbeni konteksti kinezioLOGIJE
Course title:	Kinesiological Aspects of Research: Social-science Contexts of Kinesiology

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Doktorski študijski program		1	1
Doctoral study program		1	1

Vrsta predmeta / Course type	Obvezni izbirni/ Elective core course
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Univerzitetna koda predmeta / University course code:	
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Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	30			65		5

Nosilec predmeta / Lecturer:	prof. dr. Mojca Doupona
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Jeziki / Languages:	Predavanja / Lectures: Slovenski/slovene
	Vaje / Tutorial: Slovenski/slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vpis v doktorski študijski program	Enrolment in the doctoral study.
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Vsebina: _____ **Content (Syllabus outline):** _____

<p>Družbeni konteksti športnih dejavnosti mlajših otrok</p> <p>Družbeni konteksti športne dejavnosti oseb s posebnimi potrebami in invalidskega športa</p> <p>Psihološke determinante športne aktivnosti (psihološki dejavniki športne aktivnosti)</p> <p>Športna identiteta in motivacija za udeležbo v športu</p> <p>institucionalizacija in difuzija športa, oblikovanje športnih gibanj</p> <p>-družbena vloga športa/ športnih gibanj v času, miljevu in prostoru, njihova vpetost v nacionalni prostor</p> <p>Spolni stereotipi in njihova implementacija v športno prakso</p> <p>Globalizacija in njen vpliv na športno migracijo</p> <p>Razvoj športne kariere</p> <p>Metode spremeljanja športno gibalne aktivnosti različnih kategorij prebivalstva</p>	<ul style="list-style-type: none"> – social contexts of sport activities of young children; – social contexts of sport activities of people with special needs and disability sports; – psychological determinants of sport activity (psychological factors of sport activity); – sport identity and motivation for practicing a sport; – institutionalisation and diffusion of sport, establishment of sport movements; – social role of sport/sport movements in a given time, milieu and space; their integration in the national context; – gender stereotypes and their implementation in sport practice; – globalisation and its impact on sport migration; – development of sport career; <p>methods for monitoring sport and motor activities of different categories of population.</p>
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Temeljni literatura in viri / Readings:

DOUPONA, Mojca, COAKLEY, Jay, KRIŽAJ, Jožef. What does a football player's cultural capital say about their prospects?. V: FAVERO, Terence (ur.). *International research in science and soccer II*. Abingdon, Oxon; New York, (NY): Routledge. 2016, str. 242-248, ilustr.

MORRIS, Robert, CARTIGNY, Emily, RYBA, Tatiana V., WYLLEMAN, Paul, HENRIKSEN, Kristoffer, TORREGROSSA, Miquel, LINDAHL, Kent, CECIĆ ERPIČ, Saša. A taxonomy of dual career development environments in European countries. *European sport management quarterly*, ISSN 1746-031X, 2021, no. 1, str. 134-151

CONDELLO, Giancarlo, CAPRANICA, L., DOUPONA, Mojca, VARGA, Kinga, BURK, Verena. Dual-career through the elite university student-athletes' lenses : the international FISU-EAS survey. *PLoS one*, ISSN 1932-6203, 2019, vol. 14, iss. 10, ilustr.

TESSITORE, Antonio, CAPRANICA, L., PESCE, Caterina, BOIS, Nadine De, GJAKA, Masar, WARRINGTON, Giles, MAC DONNCHA, Ciaran, DOUPONA, Mojca. Parents about parenting dual career athletes : a systematic literature review. *Psychology of sport and exercise*, ISSN 1469-0292, March 2021, vol. 53, art- 101833, str. 1-10,

Cilji in kompetence:

Sistemski vpliv na programe in izvajalce tovrstnih športnih dejavnosti z vidika družbenih potreb in mednarodne povezanosti.

Objectives and competences:

Systemic impact on the abovementioned sport programmes and their providers from the perspective of social needs and international connectedness.

Predvideni študijski rezultati:

Intended learning outcomes:

Znanje in razumevanje:	Knowledge and understanding:
<ul style="list-style-type: none"> – Poznavanje osnov družboslovnih teorij in teorije športa; – samostojno razumevanje in umeščanje novih družbenih in kulturnih pojavov v obstoječe teoretske in problemske okvire sociološke vede; – razumevanje procesov globalizacije ter razmerij med globalnim in lokalnim športom; – razumevanje pomena športa otrok v naši družbi, vpliva družbe na programe in izvajalce športnih dejavnosti mlajših otrok, družbenih potreb in relacij te-teh z otrokovimi potrebami; – razumevanje pomena športnih dejavnosti posameznikov s posebnimi potrebami in invalidskega športa tako v širšem družbenem kontekstu, kot v javnih in zasebnih institucijah in v družini. 	<ul style="list-style-type: none"> – knowledge of the basics of the social-science theories and the theory of sport; – independent understanding and integration of new social and cultural phenomena in the existing theoretical and problem frames of the social science; – understanding of the processes of globalisation as well as the relations between global and local sports; – understanding of the meaning of sport of children in our society, the influence of the society on the sport programmes for young children and their providers, the social needs and their relations with the children's needs; – understanding of the meaning of sport activities for people with special needs and the disability sports in a broader social context, in public and private institutions and in families.

Metode poučevanja in učenja:

Predavanja, seminarske naloge, raziskovalne naloge

Learning and teaching methods:

Lectures, seminar work, research work.

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način (pisni izpit, ustno izpraševanje, naloge, projekt)		Type (examination, oral, coursework, project):
Ustni izpit, raziskovalna naloga		Oral examination, research work.

Reference nosilca / Lecturer's references:

DOUPONA, Mojca, COAKLEY, Jay, KRIŽAJ, Jožef. What does a football player's cultural capital say about their prospects?. V: FAVERO, Terence (ur.). *International research in science and soccer II*. Abingdon, Oxon; New York, (NY): Routledge. 2016, str. 242-248, ilustr.

CONDELLO, Giancarlo, CAPRANICA, L., DOUPONA, Mojca, VARGA, Kinga, BURK, Verena. Dual-career through the elite university student-athletes' lenses : the international FISU-EAS survey. *PLoS one*, ISSN 1932-6203, 2019, vol. 14, iss. 10, ilustr.

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literature review. *Psychology of sport and exercise*, ISSN 1469-0292, March 2021, vol. 53, art- 101833, str. 1-10,
DOUPONA, Mojca, RAUTER, Samo. Slovenia : a study of Ljubljana Marathon participants. V: SCHEERDER,
Jeroen (ur.), BREEDVELD, Koen (ur.), BORGERS, Julie (ur.). *Running across Europe : the rise and size of one of
the largest sport markets*. Hounds Mills; New York: Palgrave Macmillan. 2015, str. 208-224
BARTOLUCI, Sunčica, DOUPONA, Mojca. A young athlete and the challenges of national identity : the case of
Jakov Fak. *Acta kinesiologica : međunarodni znanstveni časopis iz područja kineziologije*, ISSN 1840-2976, jun.
2017, vol. 11, iss. 1, str. 116-120